

Monbulk Primary School Workshop Model



Opening

Time: 2 minutes

WPW: I do

HITS: *Setting Goals, Explicit Teaching, Multiple Exposures*

- Introduce Learning Intention & Success Criteria
- Revise and link to prior learning/pervious lesson
- Explain 'why'
- Build the 'need to know' for the lesson

Share Time

Time: 5 minutes

WPW: I do, We do

HITS: *Questioning, Feedback,*

Metacognitive Strategies, Worked Examples

- Precise and timely
- Refer to learning intention and success criteria
- Discussions and sharing of learning, wonderings and lingering questions
- Self-Assessment and reflection
- Review, clarify and revise learning

Independent work

Time: 15 minutes

WPW: You do, You do together

HITS: *Collaborative Learning, Metacognition Strategies, Differentiated Teaching, Feedback, Setting Goals, Multiple Exposures, Questioning, Explicit Teaching, Worked Examples*

- Roaming, check expectations and accountability
- Targeted instruction (small group/individual conferences)
- Provide feedback (conferring)
- Formatively assess to identify next steps in learning

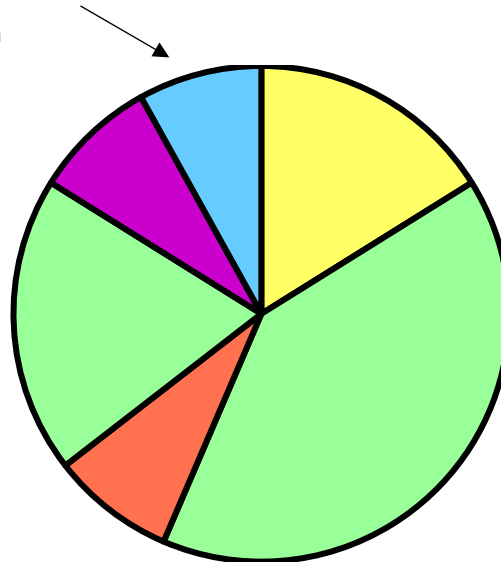
Catch (when needed)

Time: 5 minutes

WPW: I do, We do, You do

HITS: *Collaborative Learning, Metacognition Strategies, Differentiated Teaching, Feedback, Multiple Exposures, Questioning, Worked Examples*

- Planned or unplanned
- Re-define Learning Intention and Success Criteria
- Clarify misconceptions and confusion
- Formatively assess and make appropriate adaptations as required
- Re-model or share new example of work
- Student self-reflection on progress
- Sharing of thinking
- Re-engage students
- Revisit expectations and accountability



Mini Lesson

Time: 8 minutes

WPW: I do, We do

HITS: *Explicit Teaching, Worked Examples, Questioning, Metacognitive Strategies*

- Contextualise the learning
- Build upon prior learning
- Making links between prior learning, mini lesson and independent work
- Explicit teaching – modelling/deconstructing/interactive (showing the what & how)
- Sharing examples of student work
- Substantive talk (turn and talk)
- Questioning – *checking for understanding & prior knowledge, clarifying misconceptions*
- Collaboration (2-4 minutes)

Independent work

Time: 15 minutes

WPW: We do, You do, You do together

HITS: *Collaborative Learning, Metacognition Strategies, Differentiated Teaching, Feedback, Setting Goals, Multiple Exposures, Questioning, Explicit Teaching, Worked Examples*

- Setting expectations and accountability
- Independent, partner and group work (application of skills)
- Scaffold learning with individuals, focus or strategy group
- Feedback to individuals and focus groups (conferring)
- Setting goals during conferring or check in times
- Formative assessment